DOCUMENT RESUME

ED 452 485 CS 014 191

AUTHOR Blachman, Benita A.; Ball, Eileen Wynne; Black, Rochella; Tangel, Darlene M.
TITLE Road to the Code: A Phonological Awareness Program for Young Children.
SPONS AGENCY National Center for Learning Disabilities, Inc., New York, NY.
ISBN ISBN-1-55766-438-2
PUB DATE 2000-00-00
NOTE 391p.
AVAILABLE FROM Paul H. Brookes Publishing Co., P.O. Box 10624, Baltimore, MD 21285-0624 ($49.95). Tel: 808-638-3775, Web Site: http://www.brookespublishing.com.
PUB TYPE Books (010) -- Guides - Classroom - Teacher (052)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Beginning Reading; Elementary School Students; Instructional Materials; Kindergarten Children; Lesson Plans; *Phoneme Grapheme Correspondence; Primary Education; *Reading Difficulties; *Reading Instruction; Reading Skills; Spelling Instruction
IDENTIFIERS *Phonological Awareness

ABSTRACT

In order to help kindergartners and first graders who need extra work on their literacy skills, this book offers a plan for teaching phonemic awareness and letter sound correspondence. The plan in the book is a developmentally sequenced, 11-week program to give students repeated opportunities to practice and enhance their beginning reading and spelling abilities. Each of the 44 15-20 minute lessons features three activities: "say-it-and-move-it," "letter name and sound instruction," and "phonological awareness practice." The book includes detailed scripted instructions and reproducible materials, and teachers have the flexibility to shorten or extend the amount of time it takes for a student to complete the program. The book begins with a preface and acknowledgments, an introduction, the 44 lessons, instructional materials, and frequently asked questions. Contains 54 references. (RS)

Reproductions supplied by EDRS are the best that can be made
from the original document.